



## Year 8 Content Overview, Term 2, 2024

Subject name	Description	Assessments
ENGLISH	'Our Natural World' Poetry Unit	Exam – Week 3
MATHEMATICS	Please check the school website under Year 8 for the complete Scope and Sequence for the year.	Hand in assignment/project due week 7 Thursday P2 (13th June)
SCIENCE	Students will be exploring the complexities of Scientific investigations and reports. The second part of Term 2 will be focused on Earth's Resources.	Submission of a Team Research Project.
GEOGRAPHY	Interconnections	Ongoing Topic tests assessing Geography skills. Homework as required. Research Task
HISTORY	Contact History – Aztecs, Polynesia!	Explanation Task- Indigenous Leaders and Research presentation.
LANGUAGE - Japanese	<p>Japanese</p> <p>Students study the anime, 'Haikyuu!' which is a sports anime based on volleyball. Through the anime, students learn about aspects of Japanese school life and the value of teamwork.</p> <p>Students will also learn how to describe physical appearance and personality in Japanese. Using the anime, students will practise describing the volleyball team in Japanese.</p> <p>Students will also continue to revise/reinforce their learning of Hiragana (Japanese writing script).</p>	<p>Assessment Task: Making a wanted poster for an anime/manga character of their choice and describing them using Japanese (Writing 15%).</p> <p>Ongoing Class activities, games and quizzes.</p>

TECHNOLOGY – Industrial Arts

Students studying Technology in Industrial Arts will be completing a new innovative unit of work that focuses on Engineering and Materials. Students will apply their understanding of Cam mechanisms in the design, construction, and evaluation of a dynamic Cam Toy. While developing the toy, students will have the opportunity to engage in 3D printing processes to print several components of their toys. Students will also collaborate in the development of a creative artefact that represents the contribution of an engineer that has changed the world we live in.

Collaborative Research Task - Engineers that have changed the world-

